

First Grade News

September 2020

Friendly Reminders

- Please look carefully through your child's binder or folder that will be sent home each day.
- Please read with or have your child read for 20 minutes each night.
- Please keep money in your child's lunch account.
- Please remember that all students will need to wear close-toed, rubber-soled shoes each day for P.E.

Dates to Remember

Labor Day Holiday-Monday, September 7th (No School)

Progress Reports- September 10th

Picture Day- September 15th

Dot Day - September 16th-Wear Dots

Teacher Talk

Dear Parents,

We have had a great start to our school year! The students have all been busy learning our daily routine. Please make note of the important dates listed above, as well as, weekly and monthly skills. We will send home any other important information throughout the month concerning upcoming events. Please contact your child's teacher if you have any further questions.

Thanks,
First Grade Teachers

Reading:

Phonics Skills:

Aug 31 - Sept. 4: short o
Sept 8-11: short u
Sept 14-18: short e
Sept 21-25: sh/th
Sept. 28-ch/tch/wh

Comprehension Skills:

Main Idea
Understanding key details
Predictions
Story Elements
Comparing and Contrasting

We will continue to work on sight words in addition to the skills listed above. While reading from the basal reader we will also be reading decodable books which will be sent home for additional practice.

Math

- Add Zero
- Add in any Order
- Put Together Numbers to 10
- Addition to 10
- Use Pictures to show taking away from
- Model Taking From
- Model Taking Apart
- Model Subtraction
- Use pictures and subtraction to compare

Language Arts:

- Sentence structure including naming parts, action parts, and word order
- Nouns, Common, Proper and Possessive nouns
- Capitalize Proper nouns

Social Sciences:

- Community
- Apples
- Johnny Appleseed

- Please practice tying shoes at home.
- Please practice proper handwriting skills on lined paper.
- **Wish List** - Color Cardstock, Kleenex, Magic Erasers, Clorox Wipes